

Holy Family Canossian College
Plan on the Use of the Life-wide Learning Grant (School Year 2024 – 2025)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities													
1.1 To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, art appreciation, visits to enterprises, thematic learning day)													
No.	KLA / Department / Functional Group / Other Team	#Domain	^ Major Concerns & Brief Description of the Activity	Objectives	Date/Period	Target Student (Level)	Number of student-participants	Method and Criteria in selecting participants	Brief Description of the Monitoring or Evaluation Mechanism	* Nature of Expenses	@ Essential Learning Experiences	Estimated Expenses	Estimated Expenses per Person
1	BAFS Department	XXI	Inter-school BAFS competition: Two teams of girls will join the competition.	1. Stretching students' leadership potential 2. Enriching students' accounting knowledge 3. Training students' presentation skills	Nov - April	S4 - S5	10	Voluntary basis	1. Feedback from students 2. Result of the competition	E1, 2	I	\$3000	\$300
2	BAFS Department	XXI	Careers talk about the prospect of accounting professional	1. Introducing career paths of the accounting profession 2. Enriching students' understanding of the real business world.	Nov	S4 – S6	60	Voluntary basis	Feedback from students and teachers	E5	C	\$2000	\$33
3	Careers Guidance Team	XXI	S6 Mock release of HKDSE results workshop The activity would be held at School Hall and students would experience the procedures in the HKDSE release of results and have mock interviews.	1. Helping the S6 to know more about the procedures for the release of HKDSE results 2. Allowing the S6 to have clearer ideas of the multiple pathways available 3. Helping students to be better prepared for the HKDSE	1 day in the 1st term	S6	89	/	1. Teachers' evaluation 2. Students' evaluation 3. Organiser's feedback	E5, 6	C	\$13,000	\$146
4	Careers Guidance Team	XXI	HKACMGM Membership Fees	1. Giving useful resources to teachers and students 2. Providing careers and life planning booklets for students	Throughout the year	S1-S6	651	/	1. Teachers' evaluation 2. Students' evaluation	E1	C	\$400	\$0.6
5	Careers Guidance Team	XXI	Careers Activities	1. Providing students with opportunities to understand different disciplines / industries 2. Allowing students to explore their study and career pathways	Throughout the year	S1-S6	651	/	1. Teachers' evaluation 2. Students' evaluation	E1, 7	C	\$2,000	\$3
6	Careers and Life Planning (CLP) Team	XXI	C1.1 M1, M3	1. Providing a first-hand experience of how various industries perform their daily jobs	LWL Day (Term 2)	S5	All in S5	All in S5	1. Escorting teachers' evaluation Students' evaluation	E1, 2, 5, 6	C	\$18,000	\$200

			<p>Career Pathway Exploration Outing (Life-wide Learning Day) where S5 students will be divided into small groups to carry out onsite visits to explore various industries.</p> <p>An introduction to the job market will also be given.</p>	<p>2. Increasing students' understanding of the job market</p>										
7	Careers and Life Planning (CLP) Team	XV	<p>C1.1 M1, M2, M3</p> <p>Life Planning Workshops (Individual) where selected students will be given four to six 1-on-1 sessions of tailor-made counselling sessions on career and life planning. Detailed individual reports will be given to the school after the completion of each student's session.</p> <p>1 student-participant with 1 social worker per case (8 cases in total).</p>	<p>1. Nurturing students' positive values and attitudes on setting life goals</p> <p>2. Letting students understand their aspirations and interest</p> <p>3. Enhancing students' motivation and ability in life planning</p>	4 to 6 days in term 2	S5	8	<p>Students who:</p> <p>i.) may need extra support as identified by social workers in the group counselling sessions</p> <p>ii.) are identified by class teachers as having low motivation / life planning skills / life goal</p>	<p>1. Tailor-made aptitude test results of students created by the external organization</p> <p>2. Escorting teachers' evaluation</p> <p>Students' evaluation</p>	E1, 5, 6	C	\$43,200	\$5,400	
8	中國語文科	I	<p>C1.1 M1, M3</p> <p>邀請作家主持與文學、中國文化有關的座談會</p>	<p>1. 讓參與學生體味作家創作的心路歷程，學習其認真與堅持的人生態度</p> <p>2. 以作家的成就為目標，借此鞭策自己，努力提高語文及寫作造詣</p>	上、下學期各一次	S1 – S6	約 630	/	以問卷調查、工作紙瞭解學生對講題的認知程度。	E5	I	\$5000	\$8	
9	中國語文科	I	<p>C1.1 M1, M2, M3</p> <p>網上閱讀——看漢中文網</p>	<p>1. 享受文學閱讀的愉悅，欣賞文學之美</p> <p>2. 陶冶審美的樂趣，培養閱讀的態度和能力</p> <p>3. 分享作品中獨特而共通思想和感情，增強人與人之間的溝通，產生共鳴，引起對生活的探索和體悟</p> <p>4. 從平台精選的閱讀文章，成語及中國詩詞中，增進對中華文化的認識和</p>	全學年	S1 - S6	約 630	/	<p>1. 老師檢察學生閱讀進度及成績</p> <p>2. 學生能主動上網閱讀篇章</p> <p>3. 通過網上自評系統得悉成績，從而作出改進</p>	E8	I	\$11000	\$17	

				反思，學習修辭應用、句子結構及語言表達方法，並能欣賞和廣納多元文化，拓闊視野，培養思維和自學能力									
10	Chinese Language Department (Speech and Debate Team)	I	C1.1 M1, M3 Speech and debate-related activities for 20-30 students: •10 debate classes •Mock debate competitions and friendly matches •Inter-school competitions	1. Widen students' horizons on social and international issues; 2. Encourage students to express their views confidently; 3. Nurture students communication and critical thinking skills	Through-out the year	S1 - S5	30	Register through Google forms	1. In-class debate competitions 2. Inter-school competitions 3. Students' evaluation	E1, E5	I	\$40000	\$1,333
11	Citizenship and Social Development Department	XII	C1.1 M1 &M3 Inter-class Debate Competitions (S5)	1. Providing a purposeful context in which language and cognitive skills can be developed 2. Developing students' analytical and organisational skills	June - July 2025	S5	20	1. Students who show interest 2. Teachers' recommendation	1. Students' feedback 2. Teachers' feedback	E1, 5, 7	I	\$1000	\$50
12	Chinese Dance Team	IX	Beijing Dance Academy Graded Examination on Chinese Dance - Students to learn basic dancing skills - Demonstration, practice and sit for the examination	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics	Through-out the year/ After school meetings	S1	30	Students who are interested in Chinese Dance	1. Tutors' and teachers' evaluation 2. Students' evaluation	E1, E5	P	\$20,000	\$667
13	Chinese Dance Team	IX	Internal and external Performances, Competitions (Graduation Day, Year-end performance ...) - Tutor fee - Tutors introduce the Chinese virtue (Aesthetics) at the beginning of the lesson. - Students to learn basic dancing skills - Demonstration and practice	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics	Through-out the year/ Lunch and after school meetings	S1-S5	30	TBC	1. Students' group presentation 2. Tutors' and teachers' evaluation 3. Students' evaluation	E1, E5	P	\$38,000	\$1267

14	Chinese Dance Team	IX	World Dance Day: Organized by Hong Kong Dance Federation - Tutors demonstrate and students practise dance skills	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics	lunch or after-school activities	Dance Team Members	60	TBC	1. Students' group presentation 2. Tutors' and teachers' evaluation 3. Students' evaluation	E1, E5	P	\$11,000	\$183
15	Discipline Team	XX	C1.1 M1, M3 Leadership Training Camp (1 day) for Discipline Prefects, 3 team building and leadership training activities would be arranged. 50 student-participants with 3-4 teachers.	1. Stretching students' leadership potential. 2. Enhancing students' self-confidence and problem-solving skills 3. Training Discipline Prefects to be good leaders and team players	Oct/ Nov 2024	S4 & S5	50	Discipline Prefects in 2024-2025	1. Students' survey 2. Teachers' observation	E1, E2	V, S	\$10,000	\$200
16	Discipline Team	XV	C1.1 M1, M2, M3 Discipline Board Merit Award Scheme Students with praiseworthy acts will be rewarded with merit. The whole school (all students and teachers) will participate.	1. Fostering students' self-discipline 2. Cultivating students' positivity and sense of responsibility 3. Reinforcing students' desirable efforts and behaviours	Through-out the year	S1 – S6	>600	Whole school	1. Students' survey 2. Teachers' observation	E1	V, S	\$5000	\$8
17	Drama Club	IX	Drama workshops, Props workshops, Script-writing training workshops	1. Enhancing students' acting skills and speaking skills 2. Empowering backstage members' technical skills in drama production, ranging from lighting and sound to stage management	Through-out the year	S1-S5	50	Selection criteria: -interview -performance in the previous year	1. Results from the Hong Kong School Drama Festival 2. Feedback from students who participate 3. Feedback from the audience	E2, E5	P	\$35,000	\$700
18	ECA	IX	Art of living programmes (Floral Art, Napkin Decoration, Aromatherapy, Group Project)	1. Developing students' positive values and attitudes towards life and appreciation 2. Enhancing students' emotional resilience and ability to cope with emotional instability in a healthy manner	Sept 2024 – Feb 2025	S6	All S6	/	1. Group project 2. Assessment task 3. Students' evaluation	E3, E5	M	\$16,000	\$180

				3. Guiding students to explore and search for the meaning of life									
19	ECA	XI	Club Promotion Day (Sept) Student Learning Week (June, July), Activity Periods (Sept-May) , internal activities (Sept – July), Life Wide Learning Day (Oct, Mar) Different workshops and talks will be arranged for students such as Table Manner, Social Manner and Personal Development.	1. Enhancing students' self-confidence 2. Developing students' life skills 3. Promoting students' effective communication and collaboration with others 4. Promoting students' virtues in being respectful and considerate	Through-out the year	S1-S6	450	/	1. Feedback from speakers 2. Students' evaluation	E1, E5	P	\$39,000	\$87
20	English Department	II	C1.1 M1, M3 Extended English activities organised by the English Language Centre (e.g. Penmanship contest, Oscars Awards, Grammy Awards, S1 - S3 Speech Competitions)	1. Enhancing students' interest in English learning 2. Exposing students to the English language and culture 3. Promoting self-directed learning	Through-out the year; outside class	S1 – S6	200 – 300	Voluntary participation and nomination by English teachers	1. Evaluation reports on activities prepared by the English Language Centre 2. Observations by English teachers	E1, E7, E8	I	\$3,000	\$12
21	English Department	II	C1.1 M1, M3 SCHOLAR From Page to Stage Programme 2025 – All S3 students will participate in this cross-curricular play appreciation activity	1. Enhancing students' interest and knowledge in literature and stage performance 2. Enhancing students' confidence in speaking 3. Helping students to appreciate and analyze literary texts	March/ April (an afternoon on a school day)	S3	140	No selection (All S3 students)	1. Quiz on the play in DLA lessons 2. Pre-viewing workshop observed by teachers 3. Teachers' and students' survey	E2, E6	I, P	\$10,800	\$77
22	English Department	II	C1.1 E1, E6 Participation in English competitions and contests organised by external organisations such as: - Choral speaking in speech festival	1. Stretching students' potential in English learning Enhancing students' speaking and writing skills	Through-out the year	S1 – S6	70	By selection and recommendation (by English teachers)	1. Feedback and students' survey 2. Certificates of participation and awards granted by external organisations	E1, E5, E6	I	\$2,400	\$34

			- HKFYG public speaking contest - Writing competitions organised by external organisations - English competitions organized by EDB										
23	Guidance Team	XV, XX	C1.1 M1, M2, M3 Leadership Training for Discipline Prefects and Guidance Leaders, S1 Orientation Day, Lunch Programme Workshops, Sex Education Talks, Stress Management Talks, Expectation Management Workshops, Mental Health Promotion; (Talks and workshops on self-image building, self-appreciation, cooperation with others and communication with others), Personal Growth Workshops	1. Enhancing students' self-understanding, self-respect and self-management 2. Equipping students with essential life skills 3. Promoting the mental health of students 4. Developing positive and harmonious peer relationships at school 5. Training students to be serving leaders and good team-players	Through-out the year	S1-S6	651	/	1. Students' evaluation 2. Teachers' evaluation	E1, E2, E5, E6	M, P, S	\$96,000	\$160
24	LIE Department	II	Arts Appreciation (Theatre Experience)	1. Stretching students' literary potential and artistic sense	March / April	S4 – S5	20	S4 & S5 LIE students	1. Students' group presentation 2. Escorting teachers; evaluation Students' evaluation	E1 E2	I, P	\$6,000	\$300
25	LIE Department	II	Workshop on Vertigo and cinematography	1. Introducing film techniques 2. Stretching students' potential and artistic sense	September	S6	7	S6 LIE students	1. Students' evaluation 2. Teachers' evaluation	E5	I, P	\$1,800	\$257
26	Life and Society / Citizenship, Economics and Society Department	XVIII	C1.1 M1 & M2 Talks/ Seminars/ Workshops	1. Providing students with different learning experiences	2 nd term	S1 - S3	TBC	1. Voluntary basis 2. Teachers' recommendation	1. Students' feedback 2. Teachers' feedback	E1, 2, 5, 6, 7	I, M	\$1,000	\$3
27	Mathematics	III	C1.1 M1, M3 Math Olympiad Team: Entrance fee of external Mathematics competitions	1. Motivating students to endeavour for a better and deeper understanding of scientific facts beyond the math curriculum set by EDB 2. Enhancing students' reasoning, analytical and problem-solving skills	Through-out the year	S1 - S6	10	Teacher-in-charge to select appropriate competitions. Selection criteria: 1. High-achieving students in mathematics	1. Students' achievement in the competition 2. Evaluation done by the teacher-in-charge of the Math Olympiad Team	E1, E2	I	\$4,000	\$400

				outside the classroom					2. Students earned related awards before 3. Students with potential but have financial difficulty in paying the entrance fee of external mathematics competitions					
28	Mathematics	III	C1.1 M1, M2, M3 Life-wide learning activities or workshops related to mathematics to enhance learning interest or effectiveness	1. Motivating students to endeavour for a better and deeper understanding of mathematical concepts 2. Enhancing students' reasoning, analytical and problem-solving skills outside the classroom	Through-out the year	S1 - S6	100	No selection	1. Students' performance during the activity 2. Students' evaluation 3. Teachers' evaluation	E1, E2, E5, E6, E7	I	\$1,000	\$10	
29	Media Team	IX	Video-making training and workshop (2 hours × 20 lessons) by media production professionals	1. Enhancing students' self-confidence 2. Developing students' script writing, camera shooting and video-editing skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests	20 lessons through-out the year	S1 - S6	30	S1-S6	1. Teacher's and tutor's comment 2. Students' evaluation	E5	C	\$15,000	\$500	
30	Moral and National Education Team	XIX	C1.1, M1, M2, M3 Activities in Chinese language centre	1. Raising the awareness of students on traditional Chinese festivals and corresponding customs	1 or 2 days in 2024 and 2025	S1 - S6	670	No selection	1. Teachers' evaluation 2. Students' evaluation	E1	V,M	\$4,000	\$6	
31	Moral and National Education Team	XX, XV, XIX	C1.1, M1, M2, M3 Leadership training Camp (1 day) with 3 team building and leadership training activities would be arranged for all S4 students with 8 teachers.	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Training students to be cooperative, confident and resilient future leaders and team players 3. Promoting class spirit	1 day in Dec 2024	S4	130	No selection	1. Escorting teachers' evaluation 2. Students' evaluation	E1, E2	V,M	\$47,000	\$362	
32	Moral and National Education Team	XV, XIX	C1.1, M1, M2, M3 Positive Education Talk	1. Nurturing students' positive values and attitudes such as resilience	3 days	S1 - S6	670	No selection	1. Teachers' evaluation 2. Students' evaluation	E5, E6	V,M	\$8,000	\$12	

				2. Strengthen students' character strengths									
33	Moral and National Education Team	XV, XX, XIX	C1.1, M1, M2, M3 Volunteer service training (3 sessions) and service visit (1 session)	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Equipping students with knowledge and skills in planning and organizing a service visit 3. Stretching students' leadership potential	4 days	S4	130	No selection	1. Escorting teachers' evaluation 2. Students' evaluation	E2, E6	S,M	\$35,000	\$269
34	Moral and National Education Team	XV, XX, XIX	C1.1, M1, M2, M3 4 Service Visits (Each contains 1 training session and 1 service day.)	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Preparing students' hearts to serve the needy	8 days in 2024-2025	S1 - S5	72	No selection	1. Escorting teachers' evaluation 2. Students' evaluation	E2, E6	S,M	\$33000	\$458
35	Moral and National Education Team	XV, XIX	C1.1, M1, M2, M3 Handicraft DIY workshop (1 session for each class)	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Preparing students' hearts to serve the needy 3. Equipping students with skills in DIY handicraft	1 day in June/ July 2025	S1 - S2	260	No selection	1. Escorting teachers' evaluation 2. Students' evaluation	E6	S,P	\$33000	\$127
36	Moral and National Education Team	XX, XIX	C1.1, M1, M2, M3 Mediation Workshop	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Training students to be peer mediators	2 days in 2024 (6 hours)	S2 – S5	<35	Catholic Leaders, House Captains, SA Committee	1. Teachers' evaluation 2. Students' evaluation	E5, E6	V,M	\$16,000	\$457
37	Moral and National Education Team	XVII, XVIII, XIX	C1.1, M1, M2, M3 Activities related to the Promotion of National Education and National Security	Raising the awareness of students on national affairs and national security	Through-out the year	S1 - S6	670	No selection	1. Teachers' evaluation 2. Students' evaluation	E7	M	\$20,000	\$30
38	Moral and National Education Team	XX, XV, XIX	C1.1, M1, M2, M3 Personal Growth Training Camp (1 day) with 3 team building training activities would be arranged for all S1 students with 8 teachers.	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Training students to be cooperative, confident and resilient future leaders and team players 3. Promoting class spirit	1 day in 2024-2025	S1	130	No selection	1. Escorting teachers' evaluation 2. Students' evaluation	E1, E2	V,M	\$46,000	\$353
39	Moral and National Education Team	XIV	C1.1, M1, M2, M3 Caritas Bazaar	1. Nurturing students' positive values of serving the people in need	September 2024 – November 2024	S2-5	<50	Civic Leaders, PSHE Prefects	1. Teachers' evaluation 2. Students' evaluation	E1,7	V	\$5,000	\$100
40	Music Department	VII	Essential expenses of different music groups of the school (including school	1. Broadening students' visions and horizons towards music-making	Through-out the year	S1 - S5	150+	Members from different school	1. Competition results 2. Judges' comments 3. Student leaders'	E1, E2, E5, E7	P	\$35,000	\$233

			orchestra, 2 school choirs, vocal ensemble group etc.) - Entry fee - Membership fee - Transportation fee - Coach fee	2. Developing students' life skills and interpersonal skills 3. Nurturing students' sense of belonging to the School and the team 4. Developing students' aesthetic sense and appreciative attitude 5. Enriching students' choral/ensemble skills by professional coaches				music teams (by audition or by invitation)	evaluation Students' evaluation				
41	Music Department	VII	Instrumental Learning Programme: weekly instrumental lessons	1. Nurturing students' self-cultivation ability and life-long interest in music 2. Cultivating students' whole-person development 3. Developing students' self-management and resilience in learning	Through-out the year	S1 - S5	150+	1. Compulsory for the majority of S1 students 2. S2- S5 students who show interest in instrumental playing	1. Instrumental tutors' evaluation Students' evaluation	E5	P	\$400,000	\$2,667
42	Music Department	VII	Summer Music Tour	1. Having an impact on performance standards and confidence for our pupils 2. Providing a real focal point for the music teams to work towards 3. Seeing students blossom musically 4. Making all the hard work worthwhile	July	S1 – 5	15+	School Music Team Members	1. Teacher's and tutor's comment 2. Students' evaluation	E2,5	P	\$20,000	\$1,333
43	Nature Club	VII	Sand Painting workshop (1 hour x 20 lessons) by a professional sand painting artist	1. Nurturing students' positive values and attitudes; 2. Stretching students' artistic potential	7 lessons in the first term	S1-3	10	Club members can have the priority to join	1. Teacher's and tutor's comment 2. Students' evaluation	E1,5	P	\$44,000	\$4,400
44	Physical Education Department	X	Inter-school Competition enrolment fee	1. Encouraging students with the potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports	Through-out the year	S1 - S6	180	TBC	1. Oral feedback from club members 2. Teacher's observation	E1	P	\$9500	\$53
45	Physical Education Department	X	HKSSF Membership Registration fee	1. Encouraging students with the potential to develop their strengths through participation in specific sports	Through-out the year	S1 - S6	180	TBC	1. Oral feedback from club members 2. Teacher's observation	E1	P	\$3500	\$19

				2. Providing chances for students to strive for excellence in certain sports									
46	Physical Education Department	X	Annual Swimming Gala - venue booking - medal and trophies preparation - fee for hiring an expert in the setup of in-house software for enrolment, preparation of score sheet, computation of results and record keeping - fee for hiring professional judges - coach fee for training - transportation fee	1. Providing all-round experience in various kinds of sports 2. Fostering students' sense of belonging to the school	8 Oct 2024	S1 - S6	140	Participate by personal enrolment three weeks before the event	1. Students' survey through google form 2. Teacher's oral feedback	E1, 2, 5, 7	P	\$5000	\$36
47	Physical Education Department	X	Annual Athletics Meet - venue booking - medal and trophies preparation - fee for hiring an expert in the setup of in-house software for enrolment, preparation of score sheet, computation of results and record keeping - fee for hiring professional judges - coach fee for training - transportation fee	1. Providing all-round experience in various kinds of sports 2. Fostering students' sense of belonging to the school	9 Dec 2024	S1 - S6	400	Participate by personal enrolment three weeks before the event	1. Students' survey through google form 2. Teacher's oral feedback	E1, 2, 5, 7	P	\$9000	\$23
48	Physical Education Department	X	M1, M3: Sports club regular training coach fee and court booking fee	1. Encouraging students with the potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports 3. Enhancing the students' other learning experience through regular sports training	Sept 2024- May 2025	S1 - S6	180	Screening test in sports club training/ selection during PE lessons	1. Students' survey through google form 2. Teacher's oral feedback	E1	P	\$40000	\$222
49	Religion Formation Team	XV	Whole School Religious Activities: Opening Mass S3-S5 Eucharistic Celebration	1. Nurturing students' positive values and attitudes 2. Create a strong religious atmosphere in the school.	2024-2025	S1-S6	>600	not applicable	Escorting-teachers' evaluation	E6	V	\$11000	\$18

			S1-S2 Eucharistic Celebration Christmas Liturgy (Drama presented by Catholic Leaders. Payments for materials in the activity) Famine Lunch (Payments for materials in the activity) S6 Thanksgiving Mass Foundress Day Celebration Year-end Thanksgiving Mass										
50	Religion Formation Team	XV	S1-2 Retreat S3-S5 Retreat	1. Nurturing students' positive values and attitudes 2. Create a strong religious atmosphere in the school.	7/12/24 5/10/24	S1-S5	562	Catholic Students Only	Escorting-teachers' evaluation	E1	V	\$3,000	\$5
51	Students' Association	VII	Singing Enhancement Project: 1. Semi-final and final singing contest will be arranged. All students need to attend the final section of the singing contest. 2. Training sessions will be arranged for the finalists. 3. Material, props and costumes for the singing project	1. Enhancing students' self-confidence in singing on stage 2. Enhancing students' interest in singing. 3. Fostering students' sense of belonging to the school	Oct-Dec 2024	S1-S6	652	/	1. Oral feedback by adjudicators 2. Competition result	E5	P	\$23,000	\$35
52	Students' Association	XX	SA Inter-house Activity (Drama, Musical Drama) 1. Students plan, produce, execute and style a drama on stage 2. Students convey emotions correctly through the performance 3. Training sessions will be arranged for the participants.	1. Enhancing students' self-confidence on stage 2. Enhancing students' interest in drama / musical drama 3. Fostering students' sense of belonging to the house	March-May 2025	S1-S5	562	/	1. Enhancing students' self-confidence on stage 2. Enhancing students' interest in drama / musical drama 3. Fostering students' sense of belonging to the house	E1, E5	P,C	\$24,000	\$43

53	Students' Association	XX	SA Inter-house Activity (Cheering Team Competition) 1. Regular training will be carried out. 2. Cheering team competitions will be arranged in the Swimming Gala and Athletics Meet.	1. Promoting students' effective communication and collaboration with others 2. Fostering students' sense of belonging to the house	Sept 2024 - Jan 2025	S1-S6	260+	House committee members, House Prefects & S1 house members	1. Marks and comments will be given by adjudicators during Swimming Gala and Athletics Meet 2. Students' evaluation	E1	P, C	\$3,000	\$12
54	Students' Association	XX	SA Joint-school Programme 1. Students give a helping hand to children / elderly who need help from society. Students develop their teamwork ability.	1. Fostering students' sense of belonging to the school and society 2. Enhancing students' self-confidence in communicating with others.	Nov 2024 – July 2025	S3-S5	50	Lots drawing	Feedback from participants	E1	M	\$8,000	\$160
55	STEAM Team	XIII	C1.1 M1, M2, M3 STEAM-related activities, workshops and seminars	1. Extending students' learning in STEAM 2. Deepening students' understanding of the latest STEAM development 3. Facilitating STEAM training and development	Through-out the year	S1 - S6	70	STEAM Prefects and interested students selected by: - interview - academic performance in the latest term test/exam	1. Students' evaluation Teachers' comments on students' participation and the quality of the activity/workshop/ seminar	E1, E2, E6	I	\$40,000	\$571
56	STEAM Team	XIII	C1.1 M1, M2, M3 STEAM-related competitions	1. Enhancing students' collaboration, problem-solving, critical thinking and communication skills 2. Unleashing students' potential and creativity in innovative inventions	Through-out the year	S1 - S6	25	STEAM Prefects and interested students selected by: - interview - academic performance in the latest term test/exam	1. Competition results and students' performance 2. Escorting teachers' evaluative feedback 3. Students' evaluative feedback	E1, E2, E3, E4	I	\$2,500	\$100
57	Visual Arts Department	VIII	C1.1 M1 Participation in Art competitions which may require an entry fee	Encouraging students to exert themselves to their utmost in competitions	TBC	TBC	TBC	- VA students who show interest - recommendation (by VA teachers)	Monitoring and feedback by subject teachers	E1	P	\$1500	TBC
58	Visual Arts Department	VIII	C1.1 M3 Participation in Art exhibitions or other art activities which may require	1. Broadening students' horizons in art 2. Enriching students' various art experiences	TBC	S4-6	5-30	All VA students	1. Students' and Teachers' feedback 2. Students' work in response to the visits or activities	E2,5,6,7	P	\$3,000	\$171

			an entry fee and transportation fee										
59	Visual Arts Department	VIII	C1.2 M3 Creative art displays and decorations for school events	Developing students' aesthetic sense and enthusiasm	Through-out the year	S1-S6	700	All students	Students' and Teachers' feedback	E7,8	P	\$10,000	\$14
Sub-total of Item 1.1												\$1,395,600	
No.	KLA / Department / Functional Group / Other Team	#Domain	Brief Description of the Activity				Target Student (Level)	Number of student-participants	@ Essential Learning Experiences				
	NIL												
Sub-total of Item 1.2												0	
Total for Category 1												\$1,395,600	

Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning										
No.	KLA / Department / Functional Group / Other Team	Domain	^ Major Concerns & Brief Description of the Item(s) to be procured	Quantity	Purpose of the Procurement	Target Student (Level)	Number of student-users	* Nature of the expenses	@ Essential Learning Experiences	Estimated Expenses (\$)
1	AYP Club	XXI	M3 Equipment for camping (e.g. camping stove, cooking utensils, tent, first-aid kit, ...)	1	Required equipment of 2 Days – 1 Night Adventure Training Camp	S3-S5	20	E7	P	\$5,000
2	Biology Department	IV	M1, M2, M3 Biotechnology equipment, apparatus, experiment kit and related consumables	1	Required equipment, material and apparatus for biotechnology experiments to promote life-wide learning activities and expose students to biotechnology-related industries	S4-S6	100	E7	I, V, C	\$25,000
3	Drama Club	IX	M1, M2, M3 Props and equipment (e.g. electric drill, lighting, carpenter kits, smoke machine...)	1	Required props and equipment for student-led drama production to promote life-wide learning	S4-S5	30	E7,E8	I	\$1,500
4	STEAM Team	XIII	M1, M2 STEAM-related equipment, tools, devices and consumables	TBC	Equipment, tools, devices and consumables that serve as facilities at STEAM Room, IT Innovation Lab or materials for forthcoming STEAM projects	S1 - S6	600	E7, E8	I	\$40,000
5	Visual Arts Department	VIII	M1, M2, M3 Creative art activities	TBC	To procure equipment, consumables and learning resources for promoting life-wide learning of aesthetic development.	S1-S3; S4-S6 VA students	400	E7,8	P	\$25000
Estimated Expenses for Category 2										\$96,500

Estimated Expenses for Categories 1 & 2	\$1,492,100
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Estimated Number of Student Beneficiaries:

Total number of students in the school:	651
Estimated number of student beneficiaries:	651
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post): Mr Nicolas Chan (FRMT Coordinator)

# Domain (input the code I to XXI)					
I. Chinese Language	II. English Language	III. Mathematics	IV. Science	V. Geography	VI. History
VII. Arts (Music)	VIII. Arts (Visual Arts)	IX. Arts (Others)	X. Physical Education	XI. General Studies	XII. Citizenship and Social Development
XIII. Cross-Disciplinary (STEM)	XIV. Cross-Disciplinary (Others)	XV. Values Education	XVI. Gifted Education	XVII. National Security	XVIII. Constitution and the Basic Law
XIX. Moral, Civic and National Education	XX. Leadership Training	XXI. Others			

* Code for Expenses (Input the code E1-E9; more than one code can be used for each item)	
E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

@ Essential Learning Experiences (Input the code I, V, P, S or C; more than one code can be filled in)			
I: Intellectual Development (closely linked with curriculum)	V: Values Education	P: Physical and Aesthetic Development	
S: Community Service	C: Career-related Experiences		