

Holy Family Canossian College
Life-wide Learning Grant (School Year 2022 – 2023) – Report on the use of the grant

Category 1: To organise / participate in life-wide learning activities

D1.1 To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)

No.	Domain	Brief Description of the Activity	Objectives	Date / Period	Target Student (Level)	Number of participants	* Nature of the expenses	@ Essential Learning Experiences	Actual Expenses as at 31.08.2023 (\$)	Evaluation Results
1	Arts (Music)	Essential expenses of different music groups of the school (including school orchestra, 2 school choirs, vocal ensemble group etc.) - Entry fee - Membership fee - Transportation fee - Coach fee	<ol style="list-style-type: none"> Broadening students' visions and horizons towards music making Developing students' life skills and interpersonal skills Nurturing students' sense of belonging to the School and the team Developing students' aesthetic sense and appreciative attitude Enriching students' choral/ensemble skills by professional coaches 	Through-out the year	S1 - S5	200	E1 E2 E5 E7	P	12050	With the grant, students from the school senior choir and members from the orchestra participated in some local competitions including the competition cum masterclass of Hong Kong Interschool Choral Festival and Joint School Music Festival and got satisfactory results. In addition to competition, students from the junior choir also participated in the Mass School Choir Masterclass organized by the Hong Kong Interschool Choral Festival. Through the experience, students are more serious in music making and appreciation, and leaders of the different musical groups are more committed and more ready to shoulder duties to lead their groups.
2	Arts (Music)	Music Enhancement Project, to enhance students' techniques and confidence in orchestral playing	<ol style="list-style-type: none"> Nurturing students' interest and aptitude towards music making in orchestra Fostering students' sense of belonging Developing students' interest in music appreciation Enhancing students' leadership skills 	Through-out the year	S1 - S5	50	E1 E5	P	61250	The orchestra training resumed to face-to-face this year when the pandemic eased gradually. Music teacher agrees that the students appreciate more to others' contribution within orchestral playing and are more interested in music appreciation from the guidance given by the conductor. Student leaders' leadership skills were developed by conducting sectionals to lead junior players during lunch recess. Conductor agrees that student players are very disciplined and behaved well, they could set a higher goal for themselves to excel in their instrumental playing for better ensembleship within the group.
3	Arts (Music)	Experiencing music production - for 50 th Anniversary and Year-end Celebration	<ol style="list-style-type: none"> Nurturing students' interest in music-making through experiencing music production with professional studio crews Enriching students' life experience Enhancing students' knowledge in music technologies and skills 	Aug - Dec 2022	S1 - S5	120	E1 E2 E5 E7	P, C	68000	Both the school choir conductor and the orchestra conductor agreed that the whole experience provided students an invaluable opportunity to professional music making which enriches the musical growth and development of the two school musical groups. With the recording technology workshop organized, students were able to experience in music technologies by the side of the technicians of the recording industry and enriched their career exposure.

4	Arts (Music)	Instrumental Learning Programme: weekly instrumental lessons	<ol style="list-style-type: none"> 1. Nurturing students' self-cultivation ability and life-long interest in music 2. Cultivating students' whole-person development 3. Developing students' self-management and resilience in learning during the COVID-19 pandemic 	Through-out the year	S1 - S5	140	E5	P	460417.5	Most instrumental classes were conducted in online mode in the first school term, and all classes resumed face-to-face from February. Most students reflected that they have improved in their instrumental playing skills and are more interested in instrumental playing. Tutors commented that most students are attentive in lesson and willing to learn and the improvements were encouraging. Yet the online/ face-to-face mode shift has been very challenging and caused a huge administrative burden to the music teacher coordinating with the matter.
5	Arts (Music)	Singing Enhancement Project: <ol style="list-style-type: none"> 1. Semi-final and final singing contest will be arranged. All students need to attend the final section of the singing contest. 2. Training sessions will be arranged for the finalists. 	<ol style="list-style-type: none"> 1. Enhancing students' self-confidence in singing on stage 2. Enhancing students' interest in singing. 3. Fostering students' sense of belonging to the school 	Oct - Dec 2022	S1 - S6	622	E1 E5	P	9996.43	Because of the pandemic, the singing enhancement project was cancelled. Two social services were held. Students showed empathy and gave a helping hand to children who need help from society. Through these events, their communication and cooperation skills were enhanced. Most of the participants found that it was a valuable experience to show concern for others.
6	Arts (Music)	Music Society: activities and programmes	<ol style="list-style-type: none"> 1. Developing leadership skills in music society committees 2. Nurturing students' organization and collaboration skills through detail planning of functions and activities 	Through-out the year	S1 - S5	140	E1	P	0	Nil
7	Arts (Others)	Internal and external performances and competitions <ul style="list-style-type: none"> - Tutor fee - Tutors introduce the Chinese virtue (Aesthetics) at the beginning of the lesson. - Students to learn basic dancing skills - Demonstration and practice 	<ol style="list-style-type: none"> 1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics 	Through-out the year/ Lunch and after school meetings	S1 - S5	30	E1 E5	P	56175	Chinese Dance Team members are remarkable for their zest and energy as they are willing to take initiative in the practices and perform the dance confidently. The active participation of the students in the dance activities has not only deepened their sense of responsibility but also their organization and communication skills.
8	Arts (Others)	Drama workshops, Props workshops, Script-writing training workshops	<ol style="list-style-type: none"> 1. Students' linguistic competence and expression skill are improved through drama performance. 2. Students are able to develop their interests in English learning by their active involvement in drama workshops as well as they are able to speak in public confidently. 	Through-out the year	S1 - S5	50	E2 E5	P	28005	The drama workshop is conducted online this year due to the requirement of the Hong Kong School Drama Festival. Most students were having improvements in their acting skills and they were invited to participate in the zoom drama festival organized by the institution. Students are able to gain experience and get exposed to a different acting platform by having the online performance. Besides, students are able to establish their confidence by performing in front of the audience. Their linguistic competence and presentation skill can be boosted through reading the script.

9	Arts (Others)	Art of living programmes (Floral Art, Napkin Decoration, Stretching Exercise, Assessment)	<ol style="list-style-type: none"> 1. Developing students' positive values and attitudes towards life and appreciation 2. Enhancing students' emotional resilience and ability to cope with emotional instability in a healthy manner 3. Guiding students to explore and search for the meaning of life 	Sept 2022 – Feb 2023	S6	All in S6	E3 E5	V, P	9727.98	From the written evaluation, students develop their positive values and attitudes towards life and appreciate others. Most of the students' find that different activities can enhance their emotional resilience, copes with emotions instability in a healthy manner Students know how to explore and search for the meaning of life.
10	Arts (Others)	Video making workshop (9 lessons/20 hours) by media production professionals	<ol style="list-style-type: none"> 1. Enhancing students' self-confidence 2. Developing students' script writing, camera shooting and video-editing skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 	9 lessons throughout the year	S1 - S6	10		C	10000	9 students joined the workshop. Participating students all agreed that the workshop contributed to their video-editing skills, and the instructor stimulated their interest. They also joined the School Cleaning Campaign School Cleaning Video Production Competition organised by the Education Bureau. They got a Merit in Junior Secondary Group.
11	Arts (Others)	Sand Painting workshop (1.5 hours × 7 lessons) by professional sand painting artist	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes; 2. Stretching students' artistic potential. 	7 lessons in first term	S1- S6	20	E1 E5	P	28780	15 students joined the workshop. Participating students all agreed that the workshop contributed to their sand art skills, and the instructor stimulated their interest. 10 students Visited Central Green Trail on 29th April. 5 students visited Cross Bay Link on 15th July.
12	Arts (Others)	<p>Dance Lessons for all S1 students</p> <ul style="list-style-type: none"> • Tutors introduce the Chinese virtue (Aesthetics) at the beginning of the lesson. • Students to learn basic dancing skills • Group presentation and oral presentation will be done by creating their own dance pattern 	<ol style="list-style-type: none"> 1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics 	Through-out the year/ 2 lessons for each S1 class	S1	All in S1	E1 E5	P	0	Nil
13	Arts (Others)	<p>Dance lessons for New S1</p> <ul style="list-style-type: none"> • One lesson for each group of Pre-S1 summer bridging class students • Tutors introduce the Chinese virtue (Aesthetics) at the beginning of the lesson. • Students to learn basic dancing skills • Group presentation and oral presentation will be done by creating their own dance pattern. 	<ol style="list-style-type: none"> 1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics 	One lesson in 2023 during Summer Bridging Class	S1	100	E1 E5	P	0	Nil

14	Arts (Others)	World Dance Day: Organized by Hong Kong Dance Federation <ul style="list-style-type: none"> Tutors demonstrate and students practise dance skills 	<ol style="list-style-type: none"> Enhancing students' self-confidence Developing students' motor skills Promoting students' effective communication and collaboration with others Developing students' lifelong interests Nurturing the Chinese virtue: Aesthetics 	4 lunch and after school meetings	S1 - S5	40	E1 E5	P	0	Chinese Dance has strengthened their teamwork as it requires intense collaboration between teammates. Most importantly, even though memorizing the steps and cooperating with different forms of schoolmates are arduous, students are able to demonstrate their diligence and perseverance.
15	Arts (Visual Arts)	Participation in Art exhibitions or other art activities	<ol style="list-style-type: none"> Broadening students' horizon in art Enriching students' various art experiences 	Through-out the year	S4 - S6	30	E5 E6 E7 E2	P	840	Students were able to expand their horizons in art at the exhibitions.
16	Arts (Visual Arts)	Workshop (various art forms)	<ol style="list-style-type: none"> Enriching students' experience with different art forms. Serving as one of the SBA projects. 	4-6 sessions in the 2 nd term	S5	11	E5 E7	P	0	The workshop was cancelled.
17	Arts (Visual Arts)	Participation in Art competitions	Encouraging students to exert themselves to their utmost in competitions	TBC	S1 - S6	5	E1	P	0	Competition participated did not require an enrolment fee.
18	Arts (Visual Arts)	Participation in Art exhibitions or other art activities	<ol style="list-style-type: none"> Broadening students' horizon in art Enriching students' various art experiences 	TBC	S4 - S6	30	E2 E5 E6 E7	P	0	Entry fee of the exhibitions visited were waived.
19	Careers Guidance	Career Pathway Exploration Outing (Life-wide Learning Day) where S5 students will be divided into small groups to carry out onsite visits to explore various industries. Introduction of the job market will also be given.	<ol style="list-style-type: none"> Providing first-hand experience of how various industries perform their daily jobs Increasing students' understanding of the job market 	19 May 2023	S5	All in S5	E1 E2 E5 E6	C	21200	<p>- This activity was held on 19 May 2023 (Life-wide Learning Day). The HKFYG provided various professions, including law, accounting, PR, and agricultural technology.</p> <p>- From the observation of accompanying teachers, the HKFYG social workers were able to provide clear guidelines on how / what to pay attention to while visiting the companies. On the other hand, representatives of those companies were skilful in explaining what students have to know about their respective industries in an interesting and in-depth manner. From the students' worksheet, most of them were motivated to write down the information that they have received and shared with peers who visited other companies.</p>

20	Careers Guidance	S6 Mock release of HKDSE results workshop The activity would be held at School Hall and students would experience the procedures in the HKDSE release of results and have mock interviews.	<ol style="list-style-type: none"> 1. Helping the S6 to know more about the procedures of the release of HKDSE results 2. Allowing the S6 to have clearer ideas of the multiple pathways available 3. Helping students to be better prepared for the HKDSE. 	2 Sept 2022	S6	All in S6	E5 E6	C	10000	The activity was held in September. In the survey, nearly all participants agreed or strongly agreed that the programme helped them better prepare for the release of HKDSE results. They understood more about their current academic performance. They were particularly happy with the chances of mock interviews for helping them know more about their strengths and weaknesses. They were also able to get information about multiple pathways.
21	Careers Guidance	HKACMGM Membership Fees	<ol style="list-style-type: none"> 1. Giving useful resources to teachers and students 2. Providing careers and life planning booklets for students 	Through-out the year	S1 - S6	622	E1	C	400	<ul style="list-style-type: none"> - Careers Teachers found the JUPAS statistics from the HKACMGM very useful for conducting counselling sessions. - Class Teachers and students made use of the career and life planning booklets to conduct careers workshops. Students reflected on their careers and study goals. - The resources were useful.
22	Chinese Language	Speech and debate-related activities: <ul style="list-style-type: none"> • Meetings • Mock debate competitions and friendly matches • Inter-school competitions 	<ol style="list-style-type: none"> 1. Stretching students' debating potential; 2. Nurturing students sense of critical thinking; 3. Training students to express their ideas confidently and diversely; 4. Cultivating team players; 5. Broadening students' horizon through the discussion of social issues. 	Through-out the year	S1 - S5	30	E1 E5 E6	I, V	35200	Students' debating skills have improved throughout the course and competitions. Around 15 students have participated in inter-school competitions and gained valuable experience. They also learnt to see things in diverse perspectives, as well as to think critically and express their own ideas comprehensively over different social topics.
23	Chinese Language	邀請作家主持與文學、中國文化有關的座談會	<ol style="list-style-type: none"> 一. 讓參與學生體味作家創作的心路歷程，學習其認真與堅持的人生態度。 二. 以作家的成就為目標，借此鞭策自己，努力提高語文及寫作造詣。 	上、下學期各一次	上學期： S4 - S6 下學期： S1 - S3	622	E5	I	1500	<p>講者：新亞書院文學博士李天章博士。</p> <p>講題：記得這個字：「恩」</p> <p>講題配合價值觀教育，講者以感恩、報恩、知恩、謝恩等不同方向詮釋恩的意思及價值，並透過古代小故事令內容更生動更易掌握。大部分同學表現投入，用心聆聽，同意講題內容有參考價值，講者論述明確清楚。來年可再考慮繼續聯絡著名作家或學者舉辦講座。</p>

24	Chinese Language	網上閱讀——看漢中文網	<p>一. 享受文學閱讀的愉悅，欣賞文學之美</p> <p>二. 陶冶審美的樂趣，培養閱讀的態度和能力</p> <p>三. 分享作品中獨特而共通的想法和感情，增強人與人之間的溝通，產生共鳴，引起對生活的探索和體悟</p> <p>四. 從平台精選的閱讀文章，成語及中國詩詞中，增進對中華文化的認識和反思，學習修辭應用、句子結構及語言表達方法，並能欣賞和廣納多元文化，拓闊視野，培養思維和自學能力</p>	全學年	S1 - S6	622	E1	I	11000	<p>~ 96%的初中同學能定時上網閱讀篇章。</p> <p>~ 88%的高中同學能定時上網閱讀篇章。</p> <p>~ 共11班閱讀率達100%。</p> <p>~ 共21班閱讀率達80%</p> <p>~</p> <p>初中：2B班表現最佳，每位同學平均閱讀篇數118.3篇。</p> <p>~</p> <p>高中：5A班表現最佳，每位同學平均閱讀篇數32篇。</p> <p>~</p> <p>本學年整體閱讀率顯著上升，在老師督促和相關策略的推行下，同學閱讀態度有明顯改善。</p>
25	Chinese Language	製作及出版學生文集	<p>一. 培養學生寫作興趣。透過歷年持續推行寫作教學，鼓勵學生將所見、所思、所感訴諸筆墨，創作寫意動人的作品，並結集成書。</p> <p>二. 讓學生認識及體驗編輯書籍的過程，了解文創產業發展。</p> <p>三. 藉著閱讀文集，拓闊學生的視野和知識領域，進而營造校內閱讀分享文化，進一步激發學生創作興趣。</p>	Sept 2022	S1 - S6	622	E1	I	27000	<p>~共印刷1200本文集，派發給全體學生作閱讀教學之用。</p> <p>~</p> <p>由寫作、接受回饋、修訂文章，至作品獲刊登文集，學生均認真參與，寫作水平得以提升。</p> <p>~</p> <p>透過觀摩其他同學作品，學會彼此欣賞，互補不足。</p>
26	Constitution and the Basic Law	Talks/ Seminars/ Workshops	Providing students with different learning experiences	2 nd term	S1 - S3	329	E1 E2 E5 E6	I, V	2500	The talk was found to be too technical for S1 students. The subject teacher had to spend much time to debrief students after the talk.
27	Cross-Disciplinary (Others)	Eco-tours provided by professional eco-tourism company	<p>1. Nurturing students' positive values and attitudes;</p> <p>2. Cultivating students' gratitude through exposure to nature.</p>	2 times throughout the year	S1- S6	30	E1 E2	P	682	The eco-tours were successfully held. Students were able to develop positive values and attitudes through their active participation in the tours.
28	English Language	Participation in English competitions and contests organised by external organisations such as: - HKFYG public speaking contest -Writing competitions organised by external organisations	<p>1. Stretching students' potential in English learning</p> <p>2. Enhancing students' speaking and writing skills</p>	Through-out the year	S1 - S6	70	E5 E6	I	0	Students of all levels participated in a host of external competitions in both terms. Most of the competitions were free to enrol this year, and hence the money spent on enrolling students was minimal. Holy Familians fervently participated in the MI Young Writers Award 2023, clinching the Most Enthusiastic School Award in the Senior Section. 4 students in the junior section and 6 students in the senior section were shortlisted as the Top 50 among all participants. Other competitions partook by students were Good People Good Deeds Writing competition, 34th Annual Book Report Writing

										Competition, the Brain Game by Young Post as well as Give Thanks - 5th Hong Kong Chinese and English Essay Competition 2022. Participation in these activities boosted students' confidence in language learning.
29	English Language	Extended English activities organised by the English Language Centre (e.g. Penmanship contest, Oscars Awards, Grammy Awards, S1 - S3 Speech Competitions)	<ol style="list-style-type: none"> 1. Enhancing students' interest in English learning 2. Exposing students to the English language and culture 3. Promoting self-directed learning 	Through-out the year; outside class	S1 - S6	300	E1 E6 E7 E8	I, P	2049	A host of extended English activities have been arranged in this academic year. This includes the penmanship contest arranged for all levels in Term 1, and activities which expose students to the Western culture namely the Grammy Contest and Oscars Contest in February and March respectively. These extended English activities were warmly embraced by Holy Familians. The S1-S3 speech competitions, which hone students' public speaking skills, will be arranged during the Student Learning Week on 5 July.
30	English Language	School-based e-curriculum on cross-curricular programme - English Builder All S1 - S3 students will regularly complete lessons released on English Builder on various cross-curricular topics and social as well as global issues	<ol style="list-style-type: none"> 1. Enhancing students' social and global awareness 2. Helping students to apply their language skills and knowledge across the curriculum 3. Promoting self-directed learning 	Through-out the year	S1 - S3	400	E1 E8	I, V	23380	All junior form students were encouraged to complete 60 and 80 English Builder lessons in Term 1 and Term 2 respectively. With bonus marks given to students, the participation rates in all three forms were satisfactory (S1: 88.2%, S2: 91.7%, S3: 90.1%). On average, junior form students got 3.6/5 bonus marks from their participation in the online English learning programme. Year-end evaluation surveys were carried out and both teachers and students gave mostly positive comments.
31	English Language	Workshop on Vertigo and cinematography	<ol style="list-style-type: none"> 1. Introducing film techniques 2. Stretching students' potential and artistic sense 	1 day in Sept	S6	4	E5	I, P	1800	4 students and 1 teacher joined the workshop which was held on 1 October 2022 in a film production studio in Hung Hom. Participating students all agreed that the course contributed to their learning, and the instructor stimulated their interest.
32	English Language	Reading Award Scheme The purchase of an e-reading platform (<i>LightSail</i>) with interactive elements for S1, S2 and S3 students	To facilitate continuous assessment through interactive quiz as part of the Reading Award Scheme co-organized by the English Department and the School Library	Whole year	S1 - S3	330	E7	I	49580	For LightSail, the total number of minutes read was 59,469, while the total number of books read was 20,813. The total questions answered was 147,487, with 65% accuracy. There is still room for improvement, but the results also show that more students are actively reading online.
33	General Studies	Student Learning Week, Activity Periods and other internal activities Different workshops and talks will be arranged for students such as Table Manner, Social Manner and Personal Development.	<ol style="list-style-type: none"> 1. Enhancing students' self-confidence 2. Developing students' life skills 3. Promoting students' effective communication and collaboration with others 4. Promoting students' virtues in being respectful and considerate 	Through-out the year	S1 - S5	400	E1 E5	V, P	9367	Different activities were arranged for the students. They particularly showed interest in learning social manners and table manners. They learnt how to appreciate and respect others.

34	General Studies	Visit to museums related to PSHE subjects	<ol style="list-style-type: none"> Promoting students' understanding of historical culture, architectural style and economic development through visits Enriching students' life skills Strengthening students' ability to implement self-directed learning 	1 day in 2023	S2	130	E1 E2	I, V	960	All S2 students visited the Hong Kong Palace Museum. They were very interested in the new Hong Kong Palace Museum and most of them visited it for the first time. They learned about traditional Chinese culture, including architecture, food, painting and calligraphy.
35	Leadership Training	Leadership Training Camp (1 day) with 3 team building and leadership training activities would be arranged for 36 student-participants with 2 teachers.	<ol style="list-style-type: none"> Nurturing students positive values and attitudes Training Civic Leaders to be good team-players and promote their team work Stretching students' leadership potential 	28 Sept 2022	S2 - S5	21	E1 E2	V	5700	With reference to the report provided by Hok Yau Club, more than 90% of the students thought that their communication skills and leadership skills were enhanced. They also believed that they became more confident. The teacher discovered that the games were meaningful and enjoyable for the students. The games did focus on ways of enhancing and developing leadership skills.
36	Leadership Training	Leadership training Camp (1 day) with 3 team building and leadership training activities would be arranged for all S4 students with 8 teachers.	<ol style="list-style-type: none"> Nurturing students' positive values and attitudes such as empathy and respect Training students to be cooperative, confident and resilient future leaders and team players Promoting class spirit 	1 day in Dec 2022	S4	103	E1 E2	V, S	55450	With reference to the response collected from Google Form, students reflected that they learnt more about teamwork, confidence, bravery and cooperation. They hoped that they could try more facilities in the campsite. S4 Class Teachers reflected that the tutors in the campsite were encouraging and professional. The duration of the activity will be lengthened next year.
37	Leadership Training	Volunteer service training (3 sessions) and service visit (1 session)	<ol style="list-style-type: none"> Nurturing students' positive values and attitudes such as empathy and respect Equipping students with knowledge and skills of planning and organizing a service visit Stretching students' leadership potential 	4 days	S4	103	E6	V, S	28200	Students reflected that they learnt more about skills of organising activities and the importance of teamwork. As the pandemic is getting less serious, it is hoped that the students can do volunteer service outside school next year.
38	Leadership Training	Personal Growth Training Camp (1 day) with 3 team building training activities would be arranged for all S1 students with 8 teachers.	<ol style="list-style-type: none"> Nurturing students' positive values and attitudes such as empathy and respect Training students to be cooperative, confident and resilient future leaders and team players Promoting class spirit 	1 day	S1	116	E1 E2	V, S	55500	With reference to the response collected from Google Form, students were generally satisfied with the campsite. Some of them reflected that they wanted more outdoor activities. They also learnt more about team spirit. S1 Class Teachers reflected that the debriefing sessions were not detailed enough. More in-depth positive messages should be introduced in the debriefing sessions.
39	Leadership Training	Outdoor Adventure Training Course Students can learn collaboration skills though team building tasks 20 students-participants with two/three accompanying staff	<ol style="list-style-type: none"> Providing outdoor challenges for students to boost their self-esteem and problem-solving skills Enhancing the leadership competency of student leaders 	17 Sept 2022	S4 - S5	20	E1 E2	V	1500	All participants were very involved in the activities. They enhanced their self-confidence and leadership skills. They developed their sense of belonging and supported each other throughout the whole event.

40	Leadership Training	SA Inter-house Activity (Acapella) 1. Students to plan, produce, execute and style a show on stage 2. Students convey emotions correctly through the performance 3. Training sessions will be arranged for the participants.	1. Enhancing students' self-confidence on stage 2. Enhancing students' interest in Acapella 3. Fostering students' sense of belonging to the house	Mar - May 2023	S1 - S5	All in S1 - S5	E1 E5	P, C	13984.4 2	S1-S5 students participated in the acapella competition. They developed their sense of belonging through organizing the event with their house members. They supported each other throughout the whole event. Their skills were improved by the Trainers and adjudicators.
41	Leadership Training	SA Inter-house Activity (Cheering Team Competition) 1. Regular trainings 2. Cheering team competitions will be arranged in Swimming Gala and Athletics Meet.	1. Promoting students' effective communication and collaboration with others 2. Fostering students' sense of belonging to the house	Sept 2022 - July 2023	S1 - S6	260+	E1	P, C	4482.5	House committee members learnt how to plan, organise and conduct meetings and trainings effectively. They learnt how to engage and motivate team members. Besides, they learnt how to deliver clear, concise and impactful presentations in front of the members.
42	Leadership Training	Sports Club Sportsmanship Training Camp (Day Camp) with one team building activity, one Sportsmanship sharing, two fitness challenging activities and group presentation would be held. 60 students with two teachers and one coach.	1. Enhancing students' sportsmanship and teamwork 2. Training students' physical and mental strength	July 2023	S2 - S4	40	E5 E6	P	0	Nil
43	Mathematics	Math Olympiad Team: Entrance fee of external Mathematics competitions	1. Motivating students to endeavour for better and deeper understanding of scientific facts beyond the math curriculum set by EDB 2. Enhancing students' reasoning, analytical and problem-solving skills outside the classroom	Through-out the year	S1 - S6	10	E1 E2	I	4320	To recognise students' efforts and encourage their participation in renowned Mathematics competitions, full subsidies were granted to these students. The team may nominate students with potential to join competitions of similar nature in the future.
44	Mathematics	Life-wide learning activities in mathematics to enhance learning effectiveness	1. Motivating students to endeavour for better and deeper understanding of mathematical concepts 2. Enhancing students' reasoning, analytical and problem-solving skills outside the classroom	Through-out the year	S1 - S6	622	E1 E2 E5 E6 E7	I	0	Nil
45	National Security	Activities in Chinese Language Centre	Raising the awareness of students on traditional Chinese festivals and corresponding customs	1 or 2 days	S1 - S6	622	E1	V	835	Due to the pandemic, there was no lunch time in the first term. No activities were held in the Chinese Language Centre this year. Nonetheless, online quiz competitions were held in the Mid-Autumn Festival. More face-to-face activities can be held next year.
46	National Security	Activities related to the promotion of National Education and National Security	Raising the awareness of students on national affairs and national security	Through-out the year	S1 - S6	622	E1	V	6646	Students of the flag-raising team learnt about the Chinese-style foot drill this year. It is discovered that the students were very devoted and active. The tutors were responsible and experienced.

47	Others (BAFS)	Careers talk on prospect of accounting professional	<ol style="list-style-type: none"> 1. Introduction of career path of accounting professional 2. Enriching students' information about the real business world. 	Nov 2022	S4 - S6	60	E1 E2 E5	C	0	Nil
48	Others (BAFS)	Inter-school BAFFS competition: Two teams of girls will join the competition	<ol style="list-style-type: none"> 1. Stretching students' leadership potential 2. Enriching students' accounting knowledge Training students' presentation skills 	Nov 2022 - April 2023	S4 - S5	10	E1 E2	I	0	Nil
49	Physical Education	Sports demonstration from NSAs & LCSD (During PE lessons)	<ol style="list-style-type: none"> 1. Broadening students' horizon in optional sports 2. Utilizing sports resources from NSAs & LCSD for students learning 	Through-out the year	S2 - S5	600	E5 E6	P	0	Nil
50	Physical Education	Inter-school Competition enrolment fee	<ol style="list-style-type: none"> 1. Encouraging students with potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports 	Through-out the year	S1 - S6	180	E1	P	8980	Seven sports clubs have joined the inter-school sports competitions in this school year. By providing financial assistance to cover these costs, we can ensure that all students with talents in sports have the opportunity to participate in sports competitions and develop valuable life skills such as teamwork, perseverance and determination. Some students reflected that they were grateful for having chances to represent the school.
51	Physical Education	HKSSF Membership Registration fee	<ol style="list-style-type: none"> 1. Encouraging students with potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports 	Through-out the year	S1 - S6	180	E1	P	2432	Seven sports clubs have joined the inter-school sports competitions in this school year. By providing financial assistance to cover these costs, we can ensure that all students with talents in sports have the opportunity to participate in sports competitions and develop valuable life skills such as teamwork, perseverance and determination. Some students reflected that they were grateful for having chances to represent the school.
52	Physical Education	<p>Annual Swimming Gala</p> <ul style="list-style-type: none"> - venue booking - medal and trophies preparation - fee for hiring expert in the setup of in-house software for enrolment, preparation of score sheet, computation of results and record keeping - fee for hiring professional judges - coach fee for training - transportation fee 	<ol style="list-style-type: none"> 1. Providing all-round experience in various kinds of sports 2. Fostering students' sense of belonging to the school 	10 July 2023	S1 - S6	440	E1 E2 E5 E7	P	6031.2	The Swimming Gala was successfully held on 10 July, 2023. It was a fantastic opportunity for our students to showcase their swimming talents and compete against others. The event does not only promote physical activity but also foster a sense of community and sportsmanship. We hope that more swimmers will join this event in the future.

53	Physical Education	Annual Athletics Meet - venue booking - medal and trophies preparation - fee for hiring expert in the setup of in-house software for enrolment, preparation of score sheet, computation of results and record keeping - fee for hiring professional judges - coach fee for training - transportation fee	1. Providing all-round experience in various kinds of sports 2. Fostering students' sense of belonging to the school	1 Dec 2023	S1 - S6	440	E1 E2 E5 E7	P	4789	The Athletics Meet was successfully held on 1 Dec, 2022. Students were excited and enthusiastic about the opportunity to compete against their peers and showcase their athletic abilities. The four houses cheered each other on and celebrated each other's successes. The Athletics Meet provided a positive and supportive environment to students to push themselves to their physical limits and enabled them to learn positive values like sportsmanship and teamwork.
54	Physical Education	Sports club regular training coach fee and court booking fee	1. Encouraging students with potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports 3. Enhancing the students' other learning experience through regular sports training	Through-out the year	S1 - S6	180	E1	P	151336	Seven sports clubs have joined the inter-school sports competitions in this school year. By providing financial support for training, we can ensure that all athletes have access to high-quality coaching and resources to help them improve their skills and reach their full potential. Students can also develop valuable life skills such as teamwork, perseverance and determination.
55	Values Education	Positive Education Talk	1. Nurturing students' positive values and attitudes such as resilience 2. Strengthen students' character strengths	TBC	TBC	TBC	E6	V	0	Nil
56	Values Education	Holy Family Cheers You Up activity	Boosting positivism in the school	Through-out the year	S1 - S6	622	E1	V	0	It is discovered that teachers were active in sharing positive messages to students and students were willing to go through the positive messages shared by the teachers. The activity can be held again next year.
57	Values Education	Life Planning Workshops (Group) where selected students will be given several sessions of group counselling through means like aptitude tests, competitions, sharing etc. 10 student-participants with 1 social worker per group.	1. Nurturing students' positive values and attitudes on setting life goals 2. Letting students understand their aspiration and interest 3. Enhancing students' motivation and ability in life planning	4 Saturdays in Term 1	S1 - S5	50	E1 E5 E6	C	21600	- From the questionnaire results provided by the HKFYG, all the students were satisfied with the content and the overall arrangement of the event. More than 80% of the participants agreed that the workshop could help them gain a better self-understanding of their life plan and learning style. - Through various activities like group discussions, aptitude tests, and 'auction games' etc., significant improvement can be seen in terms of students' understanding towards methods of exploring future pathways and their motivation in learning and building a better self-image, thus allowing them to understand their future prospect, establish clearer life goals, and boost their motivation in implementing plans. - Similar workshops could be held again next year.

58	Values Education	Life Planning Workshops (Individual) where selected students will be given four sessions of tailor-made counselling session on career and life planning. It will be held on a 1-to-1 basis (1 student-participant with 1 social worker).	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes on setting life goals 2. Letting students understand their aspiration and interest 3. Enhancing students' motivation and ability in life planning 	4 Saturdays in Term 2	S5	10	E1 E5 E6	C	28800	<p>- Due to several social workers falling sick in June & July, the individual workshops were still underway as of 15 July 2023. However, it was reported by the leading social worker that most sessions had been conducted with only 1-2 rounds left for two of the participating S5 students.</p> <p>- As this programme was not merely held for students with relatively poor academic performance but for those who wish to establish a clearer understanding of their possible future life plans, most students were quite active. Social workers reported that they were very willing to discuss their problems / obstacles in life in detail. Students also reflected on the meetings with social workers, saying that the methods / skills / tools provided could really give them insights into the possible pathways.</p>
59	Values Education	Leadership Training for Discipline Prefects and Guidance Leaders, S1 Orientation Day, Lunch Programme Workshops, Sex Education Talks, Stress Management Talks, Expectation Management Workshops, Mental Health Promotion; (Talks and workshops on self-image building, self-appreciation, cooperation with others, communication with others)	<ol style="list-style-type: none"> 1. Enhancing students' self-understanding, self-respect and self-management 2. Equipping students with essential life skills 3. Promoting the mental health of students 4. Developing positive and harmonious peer relationships at school 5. Training students to be a serving leader and a good team-player 	Through-out the year	S1 - S6	622	E1 E2 E6	V, P, S	53900	<p>- Over 90% of the student leaders agreed that the training sessions offered by HKFYG could help them acquire the skills needed to provide support for the S1 students.</p> <p>- Over 80% of the S1 students agreed that they could build friendships with other S1 students through the S1 Orientation.</p> <p>- Over 90% of the S1-S5 students agreed that the sex education talks held by the Society for Truth and Light and the Salvation Army could arouse their awareness and enhance their knowledge about intimate relationships, sexual harassment, and online sex scams.</p> <p>- Over 80% of the S6 students agreed that the talks from HKFYG YEN helped them to review their goals and set a more suitable goal for themselves. All S6 students were satisfied with the performance of the speakers.</p>
60	Values Education	Service Visit	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as empathy and respect 2. Preparing students' heart to serve the needy 	1 day in Jan 2023	S1 - S5	26	E6	V, S	4000	<p>26 Guidance Leaders and Discipline Prefects took part in the service in February and March in 2023. They learnt some commonly used phrases in sign language and designed games in the two training sessions in February. On 4 March 2023, they visited the Hong Kong Society for the Deaf in Tuen Mun. Students held games and communicated with the people with hearing impairment using sign language. Accompanying teachers and social workers agreed that students were eager to communicate with the people with hearing impairment. They were interested in knowing more about the life of the disabled in our community. Students expressed thankfulness to the people with hearing impairment for joining the activity at the end of the service day.</p>

61	Values Education	Handicraft DIY workshop (1 session for each class)	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as empathy and respect 2. Preparing students' heart to serve the needy 3. Equipping students skills of DIY handicraft 	30 Jun 2023	S1 - S2	260	E6	S, P	22600	Students reflected they enjoyed the programme. The activity was meaningful as the students could help the people in need indirectly.
62	Values Education	Setback Education Workshop (1 session for each form)	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as resilience 2. Preparing students' growth mindset 3. Equipping students skills to handle emotion swings 	2 half days	S1 - S6	622	E6	S, P	36000	<p>Students reflected that they enjoyed the meditation part as it enabled them to relax. They enjoyed the art expression workshop. However, the teachers reflected that some tutors were not professional as they simply let students make the clay without conducting debriefing sessions.</p> <p>There will be no art expression workshops next year as this has been done for two consecutive years. It is hoped that adventure-based activities can be held next year.</p>
63	Values Education	Mindfulness workshop (1 session for each form)	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as resilience 2. Equipping students skills to handle emotion swings 	3 days	S1 - S6	622	E6	S, P	5400	<p>Students reflected that they learnt more ways of relieving stress. However, they hoped that the talk could be more interesting.</p> <p>It would be great if the talk can be lengthened with more interaction between the speaker and the audience.</p>
64	Values Education	S1 Life Education Programme	Boosting perseverance among S1 students	Through-out the year	S1	35	E1	V	1264	Students reflected that they learnt more about perseverance and team spirit in this programme. It took a long time to grow the radish this time. A different kind of vegetable can be chosen next year.
65	Values Education	Mediation Workshop for Monitresses	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as empathy and respect 2. Training students to be peer mediators 	5 Nov 2022 12 Nov 2022	S1 - S5	29	E6	V, C	12000	As the junior form students did not have lots of life experience, it was slightly difficult for the speaker to teach. Next year, S4 CTs have to select S4 students to take part in this workshop.
66	Values Education	<p>「常常歡樂·事事感恩」 (Living a positive and thankful life) 相關主題活動: - 「筆袋設計比賽」(中一至二級) - 「環保袋設計比賽」(中三至五級) - 「生命的真諦」短片製作(中五級)</p>	<ol style="list-style-type: none"> 一. 培養和發揮同學的品格強項 二. 建立正面情緒和快樂感 三. 將負面情緒轉化為正向思維 四. 以社會議題或個人真實經驗, 帶出尊重生命、人權的普世價值 五. 將聖經與生活連結, 好能對社會時事及倫理作出合適的判斷 	上學期	S1 - S5	600	E1	V	4994.9	大部分學生願意坦誠分享內心的經驗, 並能從聖經的智慧中得到啟發, 積極面對生活中的挑戰, 幫助自己的心靈成長, 生命更富意義。

Sub-total of Item 1.1

\$1,482,604.93

D1.2 To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons

No.	Domain	Brief Description of the Activity	Objectives	Date / Period	Target Student (Level)	Number of participants	* Nature of the expenses	@ Essential Learning Experiences	Final Expenses as at 31.08.2023 (\$)	Evaluation Results
NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Sub-total of Item 1.2									\$0	
Expenses for Category 1									\$1,482,604.93	

Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning					
No.	KLA / Department / Functional Group / Other Team	Domain	Brief Description of the Item(s)	Purpose of the Procurement	Actual Expenses as at 31.08.2023 (\$)
1	Drama Club	Arts (Others)	Props and equipment e.g. electric drill, lighting, carpenter kits, smoke machine...	Required props and equipment of student-led drama production to promote life-wide learning	0
2	PSHE KLA	Constitution and the Basic Law	Decoration in PSHE Resource Centre	Re-design the decoration with PSHE and Basic Law / national security education elements and acquire room displays	0
3	School Library	English Language, Arts (Visual Arts), General Studies, Moral, Civic and National Education	Monthly purchase of an electronic app called "Issuu" for the production and publication of Library Newsletter	<ul style="list-style-type: none"> Promote the use of e-book platforms and library facilities E-book recommendations by teachers and student librarians 	3841.82
4	Physical Education Department	Physical Education	Monitoring system with kiosk and software (fee for data maintenance)	<ul style="list-style-type: none"> Arrange life-wide learning activities to boost students' physical development Facilitate fitness test especially for cardiovascular endurance performance of students Enhance the effectiveness of training of sports teams and improve their fitness performance Aids for inter-class activities 	3000
5	Biology Department	Science	Biotechnology equipment, apparatus, experiment kit and related consumables	Required equipment, material and apparatus for biotechnology experiment to promote life-wide learning activities and expose students to biotechnology-related industries	0
Expenses for Category 2					6,841.82
Expenses for Categories 1 & 2					1,489,446.75

Category 3: Number of Student Beneficiaries

Total number of students in the school:	622
Number of student beneficiaries:	622
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Mr Nicolas Chan (FRMT Coordinator)

* Code for Expenses (Input the code E1-E9; more than one code can be used for each item)	
E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

@ Essential Learning Experiences (Input the code I, V, P, S or C; more than one code can be filled in)		
I: Intellectual Development (closely linked with curriculum)	V: Values Education	P: Physical and Aesthetic Development
S: Community Service	C: Career-related Experiences	